MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

Lesya Ukrainka Volyn National University
Faculty of International Relations
International Economic Relations and Project Management Department

SYLLABUS

of the optional educational component

«Business Communication and Etiquette in International Business»

Degree Bachelors

Field of study 029 «International relations»

Program subject area 291 «International relations, public

communications and regional studies» 292 «International economic relations»

Study program «International Relations», «International

business»

Syllabus of optional educational component «Business Communication and Etiquette in International Business» bachelor's training for the students – degree 029 «International relations», program subject area 291 «International relations, public communications and regional studies», 292 «International economic relations», study program «International Relations», «International business»

AUTHOR

PhD in economics, associate professor of International Economic Relations and Project Management Department

Viktoriia Kukharyk

Approved

Guarantor of the educational-professional program

(Prof. A. Boyar)

Syllabus of educational component was approved at the meeting of the International Economic Relations and Project Management Department

Protocol # <u>1</u> as of «<u>30</u>» <u>August</u> 2022

Deputy Head Department

Tools

Prof. A. Boyar

I. DESCRIPTION OF THE EDUCATIONAL COMPONENT

Titles	Branch of knowledge, Specialty, Education Degree	Nature of the academic subject			
Full-time study	29	Normative			
run-time study	International Relations	Year of education: 3			
Total amount of academic	291 «International	Semester: 5			
hours / Number of credits	relations, public	Lectures: 10 h.			
180/6 communications and		Seminars: 20 h.			
	regional studies»,	Independent work: 128 h.			
	«International Relations»	Consultations: 22 h.			
Individual scientific research task : -	292 International Economic Relations, International Business Bachelor	Form of control: Pass/fail test			
Language of learning		English			

II. INFORMATION ABOUT THE LECTURER

LecturerViktoria KukharykDegreePhD in Economics

Academic status

Position associate professor

Contact information kucharyk.viktoria@vnu.edu.ua

0957885233

Days of classes http://194.44.187.20/cgi-bin/timetable.cgi

III. DESCRIPTION OF THE EDUCATIONAL COMPONENT

1. Annotation of the course

The academic discipline of free choice is designed to acquaint students with the basic concepts of business communication; to promote students' understanding of the essence and features of business etiquette; to acquaint students with the peculiarities of a business person appearance and behavior; to deepen students' knowledge of business communication principles.

Prerequisites – Introduction to the specialty "International Economic Relations", Diplomatic protocol
 Post-requisites – Economic diplomacy, Business communication and etiquette in international business,

 Business communications

3. Purpose and tasks of the educational component.

The main **purpose** of the academic subject "Business Communication and Etiquette in International Business" is to form students' ability to properly communicate and interact with people, effectively exchange information, to model communication in various systems, as well as to create a verbal and visual image of a business person and companies, to conduct business negotiations and to establish new business contacts.

The **task** of the discipline is to provide a systematic view of business communication and etiquette in international business based on an integrated approach; to learn the conceptual and categorical apparatus of the

the structure, funct ette; to analyze the		-	

4. Learning outcomes (competencies).

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SS	Integral	General	Professional					
nce	The ability to solve	GC 1. Ability to exercise their rights and responsibilities	PC8. Ability to determine the functional features, nature, level and degree of					
ete	complex specialized	as a member of society, to realize the values of civil (free	relationships between the subjects of international economic relations at					
Competences	problems and practical	democratic) society and the need for its sustainable	different levels and to establish communication between them.					
Co	problems in the field of	development, the rule of law, human and civil rights and						
	international economic	freedoms in Ukraine						
	relations in general and	GC 3. Ability to study and be modernly trained	PC10. Ability to justify the use of legal, economic and diplomatic methods					
	international business in	GC 5. Ability to communicate in the state language both	(tools) for resolving conflict situations at the international level.					
	particular, as well as in	orally and in writing						
	the learning process, which involves the	GC 6. Ability to communicate in foreign languages	PC14. Ability to communicate at the professional and social levels using					
		GC 8. Ability to abstract thinking, analysis and synthesis	professional terminology, including oral and written communication in state					
	application of new	and by miles	and foreign languages.					
	theories and methods in	GC 10. Ability to communicate with representatives of	PC16. The ability to constantly improve the theoretical level of knowledge,					
	conducting	other professional groups of different levels (with experts	generate and effectively use them in practice. Additional professional					
	comprehensive research	from other fields of knowledge / types of economic	competencies for the bachelor according to the educational and professional					
	of world economic activity)		program					
	relations, is characterized	GC 12. Knowledge and understanding of the subject area	PC18. Ability to analyze the structure and features of the international					
	by complexity and	and understanding of professional activity	marketing policy of the enterprise, to understand and implement various					
	uncertainty.	·	forms of international marketing, methods of entering foreign markets for					
			goods and services; understand and use the institutional and information tools					
			and management methods of a modern international company, including					
			financial, HR, operational, logistics and other types of management.					

SS	criterion	Description
)III	code	
outcomes	PLO 1.	Treat professional self-improvement responsibly, aware of the need for lifelong learning, show tolerance and readiness for innovative change.
	PLO 2.	Communicate freely on professional issues in state and foreign languages orally and in writing, professionally use economic terminology
ing	PLO5.	Have the skills of self-analysis (self-control), be understandable to representatives of other business cultures and professional groups of different levels
arn		(with experts from other fields of knowledge / activities) on the basis of valuing diversity, multiculturalism, tolerance and respect for them.
l le	PLO6.	Plan, organize, motivate, evaluate and increase the effectiveness of teamwork, conduct research in a group under the guidance of a leader, taking into
am		account the requirements and features of today in a limited time.
Program learning	PLO15.	To determine the functional features, nature, level and degree of relationships between the subjects of international economic relations of different levels
Pr		and to establish communication between them.
	PLO17.	Identify the causes, types and nature of international conflicts and disputes, justify and apply economic, legal and diplomatic methods and means of
		resolving them at the international level, defending the national interests of Ukraine.
	PLO19.	Understand and apply current legislation, international regulations and agreements, reference materials, current standards and specifications, etc. in the
		field of international economic relations.
	PLO21.	Understand and have the skills to maintain business protocol and business etiquette in the field of international economic relations, taking into account
		the peculiarities of intercultural communication at the professional and social levels, both state and foreign languages.
	PLO23.	Recognize the need for lifelong learning in order to maintain a high level of professional competence.
	PLO28.	Carry out analysis and synthesis of international information; determine the information value of international databases; understand and use information
		that reflects the activities of international companies; to carry out competitive intelligence and other information and analytical research on a wide range
		of problems of international business, to communicate their results in the international business environment.

5. The structure of the educational component.

Content modules and topics	Total	Lect	Sem	Cons	IW.	Control form/ Score
CONTENT MODULE 1. BUSINESS COMMUNICATION IN INTERNATIONAL BUSINESS						
Topic 1. Business communication as part of the social interaction mechanism	70	4	10	10	50	DS, DB, E SP/C /30
Total content module 1.	70	4	10	10	50	30
CONTENT MODULE 2. BUSINESS ETIQUETTE IN INTERNATIONAL BUSINESS						
Topic 2. Ethics and etiquette of business communications	50	4	6	6	38	DS, DB, E SP/C /18
Topic 3. Intercultural differences in business communication	28	2	4	6	40	DS, DB, E SP/C /12 ISW / 40
Total content module 2.	78	6	10	12	78	100
Total scores/ hours	180	10	20	22	128	100

 $Control\ methods*:\ DS-discussion,\ DB-debates,\ SP/C-solving\ problems/cases,\ ISW-individual\ student's\ work,\ E-essay$

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6. Task for independent work

No	Topic	Hours
1.	Business communication as part of the social interaction mechanism	50
2.	Ethics and etiquette of business communications	38
3.	Intercultural differences in business communication	40
	Total amount of hours	128 год.

IV. EVALUATION POLICY

The teacher's policy regarding the student: Class attendance is a compulsory component. For objective reasons (for example, illness, employment, internship), training can take place online upon agreement with the teacher (platform Microsoft Teams)

Academic Integrity Policy: Writing off during ongoing module work and testing is prohibited (including using mobile devices). Mobile devices are allowed to be used only during online testing and preparation of practical tasks during class.

Deadlines and Rescheduling Policy: Assignments that are submitted late without reason will be graded at a lower score (75% of the maximum possible points for the activity). The repassing of modules takes place with the teacher's permission if there are reasons (for example, sick leave).

V. FINAL ASSESSMENT

The final control takes place in the form of a credit, the knowledge of students is evaluated during the current control based on the results of all seminars and module control work.

VI. EVALUATION SCALE

The scale for evaluating the knowledge of students of educational components, credit (test)

Score	Linguistic assessment			
90 - 100				
82 – 89				
75 - 81	Credited			
67 -74				
60 - 66				
1 – 59	Uncredited (repassing is necessary)			

VI. RECOMMENDED LITERATURE AND INTERNET RESOURCES

Methodological provision

- 1. Кухарик В. В. Особливості етикету дарування ділових подарунків у різних країнах. / В. В. Кухарик // Modern Economics. 2022. № 33(2022). С. 44-49. URL: https://doi.org/10.31521/modecon.V33(2022)-06. (фахове видання України категорії «Б»)
- 2. Кухарик В. В. Провідні чинники крос-культурного переговорного процесу // В.В. Кухарик / Науковий простір: актуальні питання, досягнення та інновації: матеріали ІІІ Міжнародної наукової конференції, м. Хмельницький, 13 травня, 2022 р. / Міжнародний центр наукових досліджень. Вінниця: Європейська наукова платформа, 2022. с. 138-140. DOI 10.36074/mcnd-13.05.2022
- 3. Кухарик В. В. Крос-культурні аспекти ділових переговорів // В.В. Кухарик / Економіка, фінанси, облік та право: актуальні проблеми теорії та практики: збірник тез доповідей міжнародної науковопрактичної конференції (Полтава, 14 травня 2022 р.): у 2 ч. Полтава: ЦФЕНД, 2022. Ч. 1. с. 10-11
- 4. Кухарик В. В. Крос-культурні комунікативні бар'єри у діловій комунікації // В.В. Кухарик / Економіка підприємства: вектори розвитку в умовах глобальних змін. Матеріали науковопрактичної конференції (м. Вінниця, 27-28 травня 2022 р.). Херсон: Видавництво «Молодий вчений», 2022. с. 5-8

Mandatory

- 1. Етика ділового спілкування : навчальний посібник / [Т.Б. Гриценко, С.П. Грищенко, Т.Д. Іщенко та ін.]. К.: Центр учбової літератури, 2017. 344 с
- 2. Русавська В., Бондар І., Батченко Л. Бізнес-комунікації в міжнародному менеджменті. Навчальний посібник. - К.: Ліра-К, 2017. – 304 с.
- 3. Глінковська Б. (Glіnkowska В.), Чеботарьов Є., Чеботарьов В. Крос-культурні підприємницькі комунікації : навчальнометодичний посібник для магістрантів ; Держ. закл. "Луган. нац. унтімені Тараса Шевченка". Старобільськ, 2018. 120 с.

Supplementary

- 1. Бізнес-комунікації в міжнародному менеджменті : навч. посіб. / Л. В. Батченко, І. С. Бондар, В. А. Русавська. Київ : Видавництво Ліра-К, 2017. 300 с. URL: https://lira-k.com.ua/preview/12365.pdf
- 2. Business Communication and Report Writing. Handbook URL: https://www.fasset.org.za/downloads/Business_Communication_and_Report_Writing_Handbook.pdf